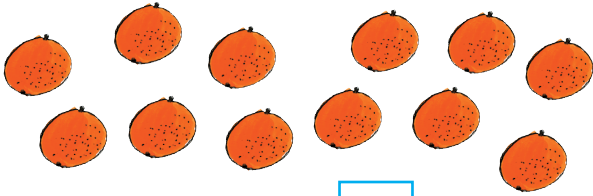
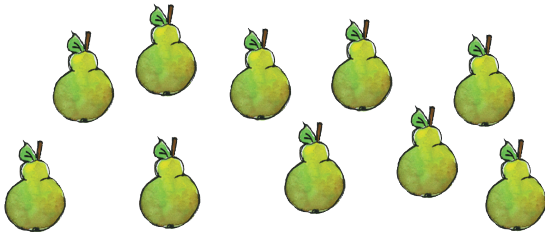


Arranging into equal groups of 2, 5 and 10

Q1 Put the fruit into groups of 2.

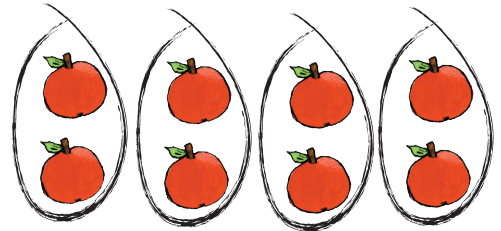


$$12 \div 2 = \square$$

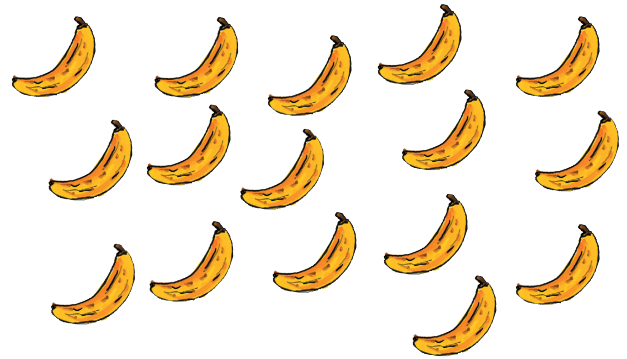


$$10 \div 2 = \square$$

Example

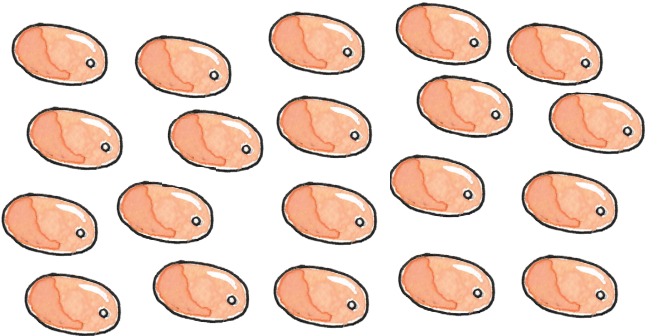


$$8 \div 2 = 4$$

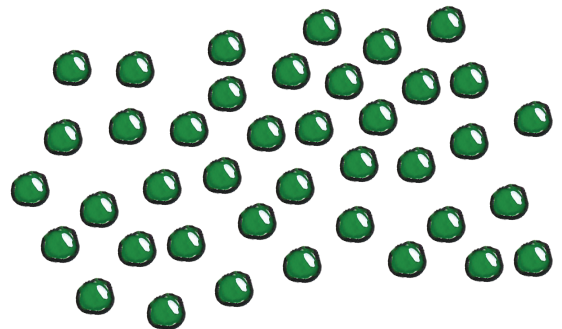


$$16 \div 2 = \square$$

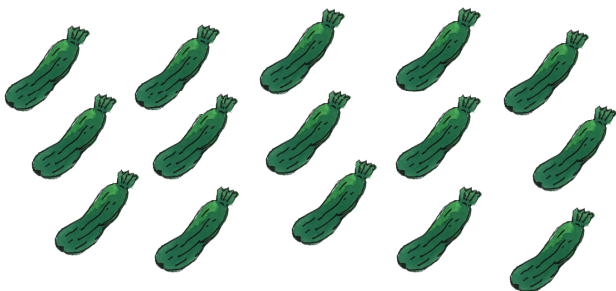
Q2 Put each food into groups of 5.



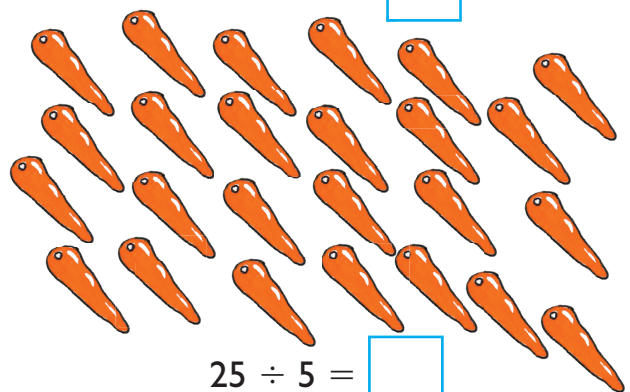
$$20 \div 5 = \square$$



$$40 \div 5 = \square$$

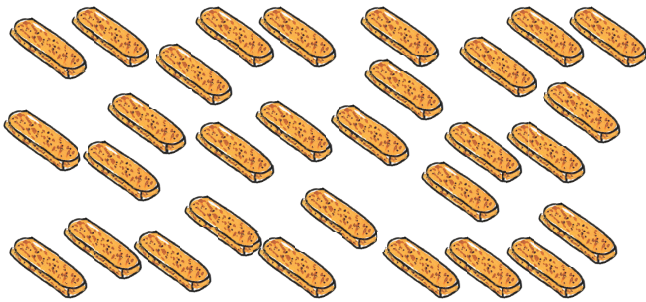


$$15 \div 5 = \square$$

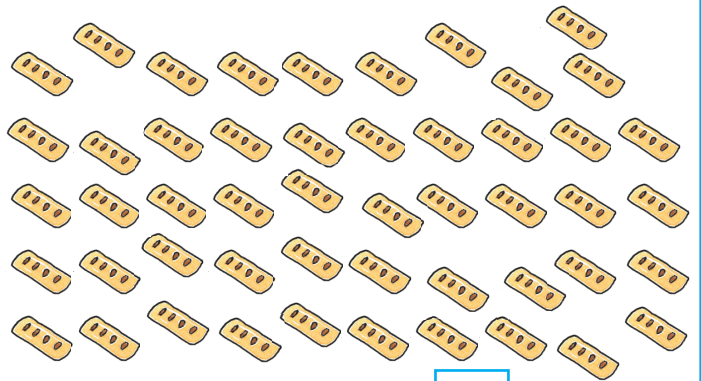


$$25 \div 5 = \square$$

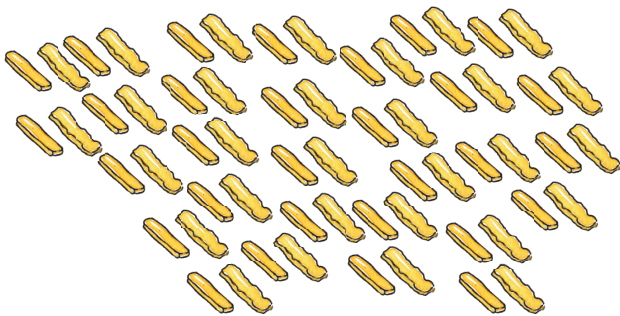
Q3 Put each food into groups of 10.



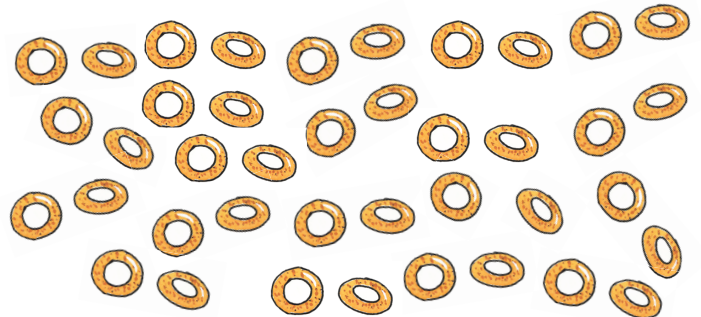
$$30 \div 10 = \square$$



$$50 \div 10 = \square$$

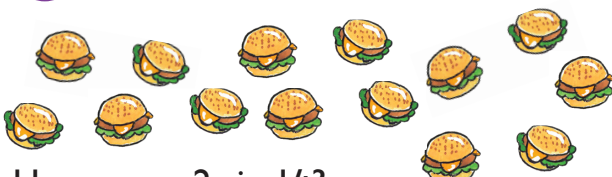


$$60 \div 10 = \square$$



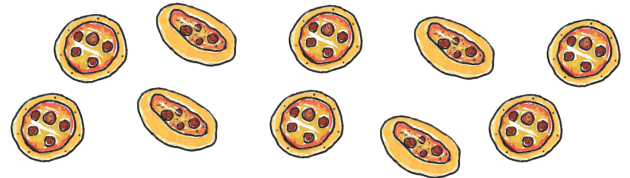
$$40 \div 10 = \square$$

Q4 Put food into groups of 2, 5 or 10. Then write the division number sentence.



How many 2s in 14?

$$\square \div \square = \square$$



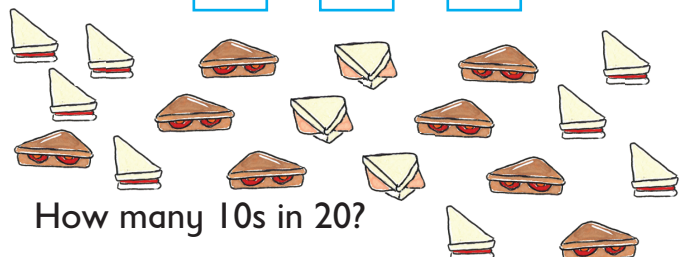
How many 5s in 10?

$$\square \div \square = \square$$



How many 5s in 35?

$$\square \div \square = \square$$



How many 10s in 20?

$$\square \div \square = \square$$

Place 2 small plates in front of your child and give them an even number of pasta shells (or similar), e.g. 8. Ask your child to share the 8 pasta shells evenly between the 2 plates. Then ask: 'How many shells are there on each plate?' Repeat for other even numbers to 20.